

Westview Middle

1410 West Alexander Road
Greenwood, South Carolina 29646

Grades 6-8 Middle School

Enrollment 734 Students

Principal Cynthia C. Storer 864-229-4301

Superintendent Darrell Johnson 864-941-5400

Board Chair Dru James 864-223-1878

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	2	20	25	2

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 15 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	N/A	N/A	N/A
2004	Average	Below Average	No
2005	Average	Unsatisfactory	No
2006	Below Average	Below Average	No

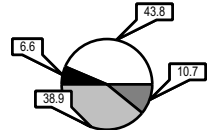
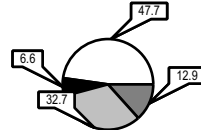
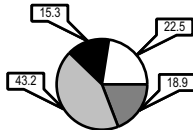
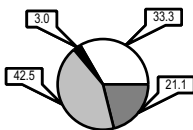
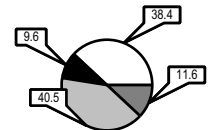
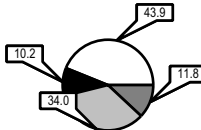
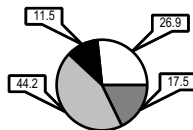
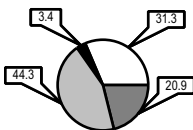
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

95.5%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

END OF COURSE TESTS

Percent of students scoring 70 or above on:

	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	98.2
English 1	N/A	96.3
Biology 1/Applied Biology 2	N/A	80.0
Physical Science	N/A	78.3
All Subjects	N/A	97.3

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	717	96.0	31.5	43.6	21.9	3.1	35.2	Yes	Yes
Gender									
Male	362	93.6	38.5	40.7	18.3	2.5	28.7	N/A	N/A
Female	355	98.3	24.7	46.3	25.3	3.7	41.5	N/A	N/A
Racial/Ethnic Group									
White	373	96.8	18.6	41.9	33.9	5.6	51.9	Yes	Yes
African American	302	95.7	44.4	47.8	7.8	0.0	15.9	No	Yes
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	36	88.9	63.3	26.7	10.0	0.0	13.3	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	599	100.0	25.0	46.5	25.0	3.6	39.9	N/A	N/A
Disabled	118	75.4	75.0	23.8	1.2	0.0	3.6	No	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	717	96.0	31.5	43.6	21.9	3.1	35.2	N/A	N/A
English Proficiency									
Limited English Proficient	35	88.6	69.0	24.1	6.9	0.0	6.9	I/S	I/S
Non-Limited English Proficient	682	96.3	29.7	44.5	22.6	3.2	36.5	N/A	N/A
Socio-Economic Status									
Subsidized meals	432	94.0	44.1	46.0	9.4	0.5	16.8	No	Yes
Full-pay meals	280	98.9	14.0	40.2	39.1	6.6	60.5	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	717	96.5	20.7	44.0	19.4	15.9	48.0	Yes	Yes
Gender									
Male	362	94.8	22.2	43.4	16.9	17.5	45.6	N/A	N/A
Female	355	98.3	19.2	44.5	22.0	14.3	50.3	N/A	N/A
Racial/Ethnic Group									
White	373	97.1	10.3	34.1	28.5	27.1	68.2	Yes	Yes
African American	302	96.0	31.4	56.8	9.6	2.2	25.1	Yes	Yes
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	36	94.4	41.9	41.9	9.7	6.5	25.8	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	599	100.0	14.6	45.3	21.9	18.2	53.5	N/A	N/A
Disabled	118	78.8	59.8	35.6	3.4	1.1	12.6	No	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	717	96.5	20.7	44.0	19.4	15.9	48.0	N/A	N/A
English Proficiency									
Limited English Proficient	35	94.3	43.3	43.3	10.0	3.3	20.0	I/S	I/S
Non-Limited English Proficient	682	96.6	19.6	44.0	19.9	16.5	49.4	N/A	N/A
Socio-Economic Status									
Subsidized meals	432	94.9	30.8	53.3	9.5	6.4	30.8	Yes	Yes
Full-pay meals	280	98.9	6.6	31.0	33.2	29.2	72.0	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	717	99.7	47.4	33.0	12.9	6.6	19.5
Gender							
Male	362	99.7	48.9	30.0	12.6	8.4	21.0
Female	355	99.7	45.9	36.0	13.2	4.8	18.0
Racial/Ethnic Group							
White	373	100.0	29.8	37.5	21.2	11.5	32.7
African American	302	99.3	67.7	28.0	3.6	0.7	4.3
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	36	100.0	68.8	28.1	3.1	0.0	3.1
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	599	100.0	41.0	35.8	15.3	7.8	23.2
Disabled	118	98.3	81.9	18.1	0.0	0.0	0.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	717	99.7	47.4	33.0	12.9	6.6	19.5
English Proficiency							
Limited English Proficient	35	100.0	74.2	25.8	0.0	0.0	0.0
Non-Limited English Proficient	682	99.7	46.1	33.4	13.5	6.9	20.5
Socio-Economic Status							
Subsidized meals	432	99.5	66.1	27.0	4.6	2.3	6.9
Full-pay meals	280	100.0	20.8	41.6	24.8	12.8	37.6

Social Studies							
All Students	715	99.7	43.4	39.3	10.7	6.6	17.3
Gender							
Male	361	99.7	43.4	36.4	11.7	8.4	20.2
Female	354	99.7	43.4	42.2	9.6	4.8	14.5
Racial/Ethnic Group							
White	371	100.0	28.2	45.0	14.7	12.1	26.8
African American	302	99.3	60.2	34.4	5.4	0.0	5.4
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	36	100.0	65.6	25.0	6.3	3.1	9.4
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	597	100.0	36.3	43.3	12.5	7.9	20.4
Disabled	118	98.3	81.0	18.1	1.0	0.0	1.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	715	99.7	43.4	39.3	10.7	6.6	17.3
English Proficiency							
Limited English Proficient	35	100.0	67.7	29.0	3.2	0.0	3.2
Non-Limited English Proficient	680	99.7	42.2	39.8	11.1	7.0	18.0
Socio-Economic Status							
Subsidized meals	430	99.5	59.2	32.8	5.6	2.3	7.9
Full-pay meals	280	100.0	20.8	48.5	17.9	12.8	30.7

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	250	99.6	43.1	35.8	18.5	2.6	21.1
	7	208	100.0	28.9	45.4	21.6	4.1	25.8
	8	268	99.6	24.7	40.9	25.5	8.9	34.4
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	250	97.2	32.6	43.5	20.4	3.5	23.9
	7	246	94.7	34.1	42.2	21.5	2.2	23.8
	8	221	95.9	27.1	45.3	24.0	3.6	27.6
Mathematics								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	250	100.0	18.9	39.1	29.2	12.9	42.1
	7	208	100.0	19.1	42.3	20.6	18.0	38.7
	8	268	100.0	28.7	38.1	20.2	13.0	33.2
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	250	98.4	16.8	48.3	21.1	13.8	34.9
	7	246	95.1	21.0	43.8	17.4	17.9	35.3
	8	221	95.9	25.0	39.1	19.8	16.1	35.9
Science								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	249	100.0	47.2	29.6	11.2	12.0	23.2
	7	208	100.0	39.7	36.6	12.4	11.3	23.7
	8	268	100.0	45.3	30.4	13.0	11.3	24.3
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	250	100.0	48.7	29.9	14.1	7.3	21.4
	7	246	99.6	46.6	28.2	15.8	9.4	25.2
	8	221	99.5	47.0	42.4	8.1	2.5	10.6
Social Studies								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	250	100.0	43.3	31.8	14.2	10.7	24.9
	7	208	100.0	40.2	37.1	9.8	12.9	22.7
	8	268	100.0	51.0	41.3	5.7	2.0	7.7
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	250	100.0	43.6	41.0	10.7	4.7	15.4
	7	246	99.6	46.2	35.9	7.3	10.7	17.9
	8	219	99.5	39.8	41.3	14.8	4.1	18.9

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 734)				
Students enrolled in high school credit courses (grades 7 & 8)	43.0%	Down from 48.7%	15.0%	16.7%
Retention rate	1.8%	Up from 1.6%	2.2%	2.5%
Attendance rate	95.9%	Up from 95.8%	95.8%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	3.9%	Down from 8.6%	0.1%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	3.4%	Down from 8.8%	0.1%	1.0%
Eligible for gifted and talented	19.9%	Down from 22.4%	18.3%	15.6%
On academic plans	44.5%	N/AV	43.2%	39.9%
On academic probation	0.3%	N/AV	0.9%	0.7%
With disabilities other than speech	14.6%	Down from 17.1%	13.4%	12.4%
Older than usual for grade	7.6%	Up from 7.5%	4.4%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.0%	Down from 2.1%	0.9%	0.9%
Annual dropout rate	0.0%	Down from 0.4%	0.0%	0.0%
Teachers (n= 48)				
Teachers with advanced degrees	43.8%	Up from 39.1%	50.0%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	3.6%	N/A	9.2%	9.1%
Teachers with emergency or provisional certificates	11.1%	Down from 13.6%	3.6%	5.6%
Teachers returning from previous year	N/A	N/A	86.3%	84.6%
Teacher attendance rate	93.4%	Down from 94.9%	94.9%	94.8%
Average teacher salary	\$40,166	Up 3.6%	\$41,782	\$42,267
Prof. development days/teacher	20.4 days	Up from 17.3 days	12.5 days	11.9 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	24.4 to 1	Up from 23.9 to 1	21.4 to 1	21.1 to 1
Prime instructional time	87.0%	Down from 88.3%	89.3%	89.0%
Dollars spent per pupil*	\$5,813	Up 1.1%	\$6,064	\$6,243
Percent of expenditures for teacher salaries*	59.5%	Up from 58.4%	60.6%	59.8%
Percent of expenditures for instruction*	61.1%		65.0%	65.2%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	97.5%	Down from 98.2%	98.0%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	8.1%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The vision statement for Westview Middle School describes our school as "a community that is united to empower students with skills they need to become lifelong learners and to respect the diversity and individuality of others." This vision is reflected in everything we do and guides all of our decisions and actions.

In our third year, Westview participated in a self-study as part of the accreditation process conducted by the Southern Association of Colleges and Schools. Through this study, a plan was created to guide our actions for the next five years. Goals are included in the plan for the areas of achievement, teacher quality and school climate. A rating of Exemplary and many positive commendations were given to the improvement plan by the visiting team. As we continue to improve achievement, we are proud of the following accomplishments from last year:

A higher percentage of our students scored advanced or proficient on the PACT Math and Language Arts Test than at other schools like ours in South Carolina.

Our total student population, as a group, met performance objectives in Language Arts and Math.

Caucasian and African American student groups met performance objectives in Language Arts and Math.

Attendance rates increased for students and teachers.

Due to the implementation of behavior intervention programs, suspension rates decreased for the second year in a row.

Students were presented with a rigorous curriculum, and initiatives continued to close the achievement gap. Focus lessons, academy classes and mini-assessments were used to highlight standards and allow instruction to target student needs.

Over 250 students were recognized for honor roll achievement each nine weeks. Westview was again the home of the district winner for the Lieutenant Governor's Writing Contest. Our Academic Challenge team received first and fourth place in the district competition. Seventh and eighth grade band members earned a superior rating at the State Concert Festival. The Titan Chorus received an excellent rating at the Carowinds Choral Competition.

I would like to say a special thank you to all of our students, parents, teachers, counselors, administrators and support staff who work together to make Westview Middle School a community that truly empowers students with the skills and attitudes needed to succeed in life. We look forward to continued success and the challenges of the future.

Cynthia C. Storer, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	43	196	102
Percent satisfied with learning environment	95.3%	87.1%	85.1%
Percent satisfied with social and physical environment	95.3%	85.6%	77.2%
Percent satisfied with school-home relations	88.4%	89.2%	72.0%

*Only students at the highest middle school grade level at this school and their parents were included.